

Narrow Double Line Notebook Paper

Handwriting Without Tears, Inc.

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ISBN - 1891627198

Edition - NA

Grade Level Fourth Grade
 Fifth Grade

Readability Level NA

Course / Content Handwriting

List Price: 10.17

Wholesale Price 10

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content 1. The Narrow Double Line Notebook Paper makes it easy for children to properly place letters that are the correct size. It cures the spatial orientation problems many children have with paper that has three or four lines.
 2. The lines are spaced 2/16" apart.
 3. This paper coordinates and supports the student workbooks, Cursive Success and Fixito con Cursiva.

Student Experiences This paper can be used for handwriting practice and for a wide variety of language arts activities.

Assessment

Organization

Resource Materials None

Gratis Items to be provided and under what conditions None

Available Ancillary Materials None

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available YES - provide information below
 1. Koenke, Karl (1986). Handwriting Instruction: What Do We Know? The Reading Teacher, November, 214-216.
 2. Clark-Wentz, J. (1997, October). Improving Students' Handwriting. OT Practice, 29-33.

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [This is the special paper used by the Handwriting without Tears program. See the review of Cursive Success to see a more detailed review of the program.](#)

Summary Form

- I. Technology Component Summary
- II. Reading Content Summary
- III. Writing Content Summary
- IV. Grammar and Spelling Content Summary
- V. Listening /Speaking / Observing Content Summary
- VI. Inquiry Content Summary
- VII. Technology Content Summary
- VIII. Audience: Teacher Materials Content Summary
- IX. Audience : Student Materials Content Summary
- X. Format Content Summary
- XI. Ancillary Materials Content Summary

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS